



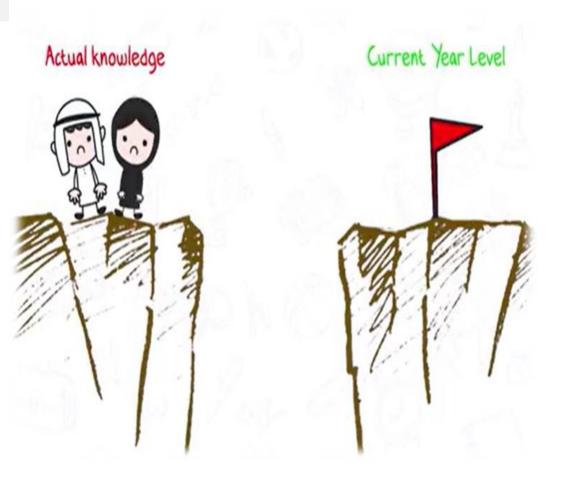


TAILORED ASSESSMENTS AND RESOURCES FOR GROUNDED EDUCATION



THE PROBLEM

There is a Significant learning Gap between the competencies required for Grade 7 students and what they have learned in elementary grades.





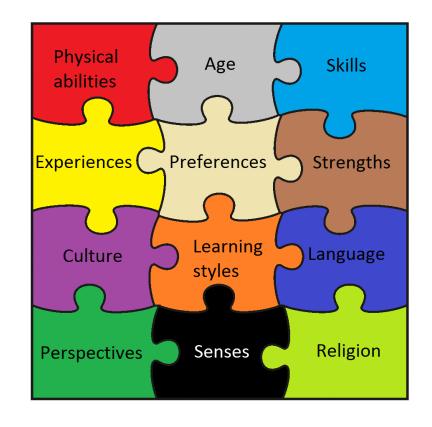






THE CONTEXT

Learners come from diverse backgrounds and possess varying levels of prior knowledge and skills, which can impact their readiness for academic challenges.











STAKEHOLDERS PAIN POINTS

Learner Pain Points:

Confusion and Disengagement













THE SOLUTION

Learner Pain Points: Confusion and Disengagement

Personalized learning pathways and differentiated instruction reduce confusion and boost engagement.













THE SOLUTION



Learning Gap



Differentiated Instruction



Professional Development

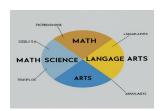


Community

Involvement

Community Involvement





Integrative Assessment



Choice Boards



Resource Provision



Curriculum Alignment



Assessment Design



Clear guidelines and Regular Updates



Community
Involvement and
Awareness Programs



Challenge: Teachers
Resistance to Change



Solution: Provide professional development and demonstrate the benefits of differentiated instruction.







Challenge: Resource Constraints

Solution: Utilize existing resources creatively, seek community support, and develop low-cost, high-impact activities.







Challenge: Ensuring Consistent Implementation

Solution: Establish clear guidelines and provide ongoing support to teachers. Regularly review and adjust the implementation process based on feedback and results.





Challenge: Assessing and Meeting Diverse Needs

Solution: Use a variety of formative assessment tools and involve students in self-assessment to better understand and address individual needs.

Differentiated assessment





RESOURCES NEEDED AND SOURCES



Assessment Tools

Source: In-house development, and partnerships with educational technology providers.



Instructional Materials

Source: Educational resource suppliers, online teaching resource platforms, and collaborative development with other educators.



RESOURCES NEEDED AND SOURCES



Professional Development

Source: Professional development fund, local educational organizations, and partnerships with training providers.



Support Materials: Enrichment and remedial resources, such as tutoring programs or online resources.

Source: Community partnerships, local government support, and educational non-profits.



MONITORING AD EVALUATION



- The TARGET project will be monitored through bi-monthly meetings and regular data collection from formative assessments, surveys, and feedback from students, teachers, and parents.
- Success will be measured by <u>improvements in student academic</u> <u>scores</u>, <u>increased engagement and participation</u>, <u>teacher</u> <u>effectiveness</u>, <u>parental involvement</u>, <u>and resource utilization</u>.
- Key indicators include <u>enhanced academic performance</u>, <u>higher student engagement</u>, <u>positive teacher feedback</u>, <u>and active parental support</u>.
- Quarterly reviews and an end-of-year evaluation will ensure ongoing effectiveness and facilitate necessary adjustments to meet project goals.

