Explain your innovation briefly

The Rizalian Integrated System for Excellence (R.I.S.E.) is a bold step forward in transforming how we educate students. By integrating digital tools into the everyday operations of our school, R.I.S.E. aims to create an environment where learners, teachers, parents, and community are more connected, informed, and engaged in the educational process.

This innovative proposal tend to address the growing needs for innovative solutions in Blended Classes Implementation Monitoring and Tracking of Learners Performance in distance Learning. R.I.S.E. will leverage automation, real-time data analytics, and user friendly platform to streamline processes and enhance the educational experience.

Problem Statement – What problem does the innovation seek to address

Place text here; Two sentences only

1. The Blended Classes Implementation Monitoring. 2. Tracking of Learners Performance during distance learning.

How does the project demonstrate a clear understanding of the needs of your school community?

Enumerate the pain points and needs here.

1. Learners problems on gadgets and interconnectivity- There is a need for budget on data for them to cope with the demand of online learning.
2. The school requires augmentation of internet signal allocation. At present we have 3 internet accounts of 2 units 50mbps and a 200mbps.
3. ICT Infrastructures – An additional 200 tablets is desired as the number of learners on blended learning also increased.
4. On blended learning monitoring. It is our struggle to upkeep attendance of our learners during distance learning.
5. Lack of parental support to their wards – During asynchronous classes, most of our parents attribute their failure to monitor their children learning tasks at home on economic reasons. This contributes to untimely submission requirements.

What makes the project unique, different, and worthy of emulation?

1. The project is a non traditional process as it conforms with the concept of blended learning.
2. It make use of digital educational technology allowing a wider scope involvements of clientele and the community.
3. Data–driven Assessment. Utilize excel-based framework to analyze students' performance data.

What are your key challenges and how do you plan to overcome them?

Enumerate three key challenges and the possible strategies to address them.

1. Internet connectivity- We need at least 500mbps to augment the current accounts – We proposed inclusion in or school MOOE. We will seek partnership with LGU and other civic-minded individuals and group.
2. On ICT infrastructure. We need to augment our ICT through MOOE procurements and intensifying our educational partnership.
3. Most of our teachers lack ICT skills – Provision of training to abreast all teaching personnel on various applicable EdTech tools and applications.

What resources would you need? How would you source them?

Enumerate the most important resources that you would need.

1. The need for strong and stable internet signal in the school. – this will be addressed through school fund allocations and partnership with local government and other civic minded individuals.
2. Sufficient and upgraded ICT infrastructure. Through MOOE allocations. Requisition from higher offices too.
3. Reliable monitoring tool for blended learning implementation. Partnership with ICT schools and with DePEd ICT experts.

R.I.S.E – Rizalian Integrated System for Excellence

Marcial L. Lami-ing

The Problem

Be straightforward – what did you try to address; Use real powerful images.

1. Difficulties in tracking of learners performances during distance learning.

2. Blended classes implementation monitoring.

The Context

What kind of learners do we have? Where are our learners coming from? Use powerful images

Most of our learners come from the common masses.. More than a majority are with the mainstream learners. A few were assessed by SDO- Baguio; they are categorized under Learners with Special Needs. Thus, curriculum adjustment and modification ill be employed to meet their academic needs.

The catchment barangays in the nearby areas supply the bulk number of our enrollees. A number of them come from the nearby municipalities of Benguet like La Trinidad, Tuba,Tublay and Itogon and mostly belong to the IP group but none of them are aetas . A considerable number of move ins and transferees arrived from the various part of the archipelago.

Stakeholders Pain Points

LEARNER
"Over crowded classrooms, insufficient gadgets for learners and weak internet signal, and difficulties in coping with blended learning."

TEACHER
"Over crowded classroom, interconnectivity concerns, lack of ICT skills particularly on the uses of various EdTech Tools and apps."

PARENTS
" Lack knowledge to assist their wards during distance learning, their time is preoccupied with livelihood tasks, gadget and interconnectivity concerns"

BARANGAY OFFICIAL
"Lack knowledge to assist the learners during distance learning, the need to give more focus on educational agenda is desired, ordinance regarding curfew hours and anti lofting among learners need to be addressed "

*Cite source here

Describe briefly what you did; Use powerful images

With 25 sections from grades 7-12 versus 17 available classrooms, we push through to a blended classes (in-person, synchronous and asynchronous classes) for grades 9-12 while grades 7 -8 are on full face to face classes. We complied with Division Memo No. 412-2024, Re: ADM – Education in Emergencies (EiE) Implementation. The details and specifics were stipulated therein.

Blended classes commenced last August 5, 2024. The grades 10-12 of 11 section will be on school year round while grade 9 with 5 sections will have until February 28, 2025.

We have 778 learners more or less affected by this learning delivery.
The inventory of learning and teaching materials were made to ensure the effective implementation.
We have about 200 tablets and 44 desktops at hand for learners catering to about 1210 learners more less.
The teaching staff were provided laptops at 1:1.
An initial monitoring was made by some supervisors and finally our Assistant Schools Division Superintendent.

INVENTORY TRANSFER REPORT

Entity Name : **DepEd Central Office**

Fund Cluster : _____

From Accountable Officer/Agency/Fund Cluster: **DepEd Central Office**

ITR No. : **ITR-CTI-2024-02-00005**

To Accountable Officer/Agency/Fund Cluster : **DepEd Division of Baguio City**
DepEd CAR

Date : _____

Transfer Type: (check only one)

☐ Donation
☐ Reassignment
☐ Relocate
☑ Others (Specify) **Transfer**

- Rizal National Highschool - 305276

Date Acquired	Property No.	Description	Amount	Condition of PPE
		DCP 2021		
		Lot 2		
		Laptop - Acer Travelmate P214-53	1,946,223.00	Operational and in Good Condition
		Memory: 2 x 4GB DDR4		
		Screen Size: 14"		
		Storage: 1TB SSD		
		Mouse: Acer Optical Wireless Mouse		
		Headset: Dolby Goodness GS233		
		Operating System: Windows 10 Education		
		Application Software:		
		-Arduino		
		-Driver Setup Utility		
		-GeoGebra Classic		
		-GeoGebra Graphing		
		-GeoGebra Geometry		
		-Minecraft Education Edition		
		-Microsoft Visual C++ 2017		
		Redistributable (x86) - 14.10.25917		
		-Microsoft Office Pro Plus 2019		
		Others: Training Video		
		43 units @ Php 45,261.00 per unit		
		External Hard Drive - Transcend Storejet 25M3	89,182.00	Operational and in Good Condition
		Capacity: 1TB		
		Interface: USB 3.1 Gen 1		
		43 pieces @ Php 2,074.00 per piece		

Nothing Follows

A Differentiated Approach

Insufficient Classroom

Face – to – Face Classes
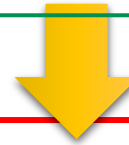
Online Class Using MS TEAMS

Offline Class Using DepEd LMS

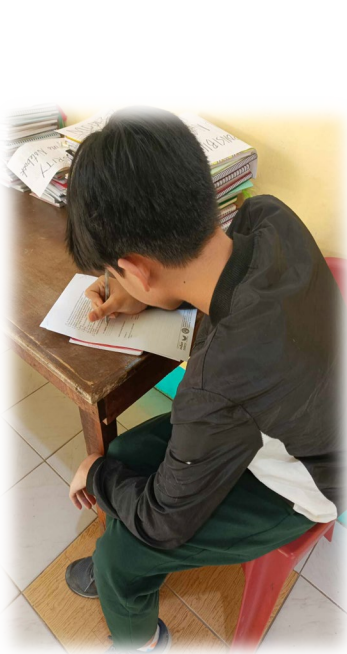Appropriate Materials

Easy to follow learning plans

Daily Self Checks

Weekly Targets Set

Virtual Assistant

Challenges

- Interconnectivity concerns both in school and at home.

- Lack of ICT units and a laboratory for learners

- Lack of ICT training among teachers.

- Difficulties in monitoring of learners during distance learning.

Needed Resources

1. Funds for stronger and stable internet connection and additional ICT gadgets for learners.

2. Resource persons to share with teachers on applicable EdTech tools and apps for blended learning monitoring.

3. Additional computer laboratory.

Source: School funds and
        donations

Monitoring & Evaluation

Briefly describe how you will monitor the progress of the innovation project and your metrics/indicators for success.

1. Implementation of tracking tools.
We need to develop digital tools to monitor the rollout and execution of blended learning strategies, ensuring that they are being conducted consistently and effectively.

2. Performance Reporting. Generate automated reports that assess the effectiveness of blended initiatives, highlighting areas of success as well those needing improvement.

Table 4.3.

Extent of Rizal National High School Students' Learning Experience in the Implementation of Blended Learning.

Statement	Median	Descriptive Equivalent
1. Blended learning helped improve my performance in my various subjects.	4.00	Agree
2. I feel more confident in my ability to learn and apply concepts through blended learning.	4.00	Agree
3. Blended learning has contributed to a more interactive and dynamic learning environment.	4.00	Agree
4. The overall learning experience with blended learning has been enjoyable.	4.00	Agree
5. I would recommend blended learning to my peers.	3.00	Neutral
Overall Median	**4.00**	**Agree**