



LIFT (Literacy Improvement For Tomorrow) Me Up!

Florida F. Cael

The Problem

Substantial number of Grade 1 to 3 learners are struggling with basic reading skills.



The Context

24 learners from Grades 1 to 3 fall under letter level, a result taken from the Functional Literacy Assessment Tool (FLAT) given by the school. A learner is marked at a letter level if he/she can read 4 out of 5 letters with ease but cannot comfortably read words.





Stakeholders Pain Points

LEARNER

- Feeling frustrated and discouraged due to their academic difficulties.
- Falling behind their peers, leading to low self-esteem and confidence.

TEACHER

- Facing challenges in addressing diverse learning needs within the classroom

PARENTS

- Limited understanding of how to support their children's learning at home.

BARANGAY OFFICIAL

- Pressure to improve educational outcomes without sufficient funding or infrastructure.

**Internal and external stakeholders*

The Solution

Interactive instructional materials will be used by teachers to engage learners into a productive learning sessions.



A Differentiated Approach

Use graphics like these



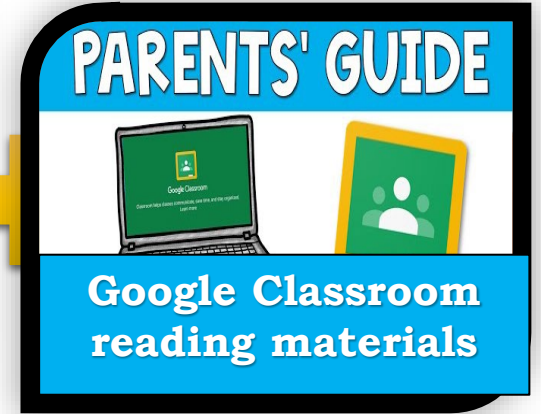
LETTER
LEVEL



Phonics
Instruction



Games and
Activities



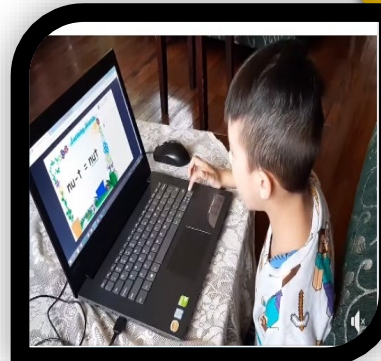
Parental
Involvement



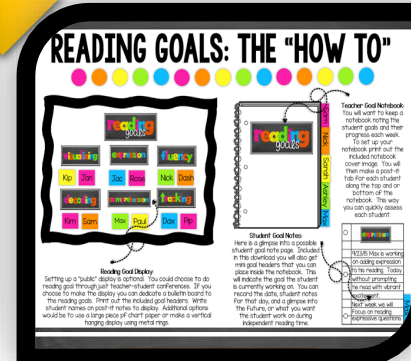
Varied
Readability
Materials



Visual and
Auditory
Supports



Home
Activities



Interactive
Read Alouds



Educational
Apps



Challenges

- Lack of follow up from parents/guardians
- Teachers' limited time to conduct intervention activities
- Learners' diverse cognitive abilities

Needed Resources

- Spelling or letter cards
- Laminating machine
- Laminating films

SOURCE: MOOE



Monitoring & Evaluation



Monitoring:

- Regular observation
- Student/parent feedback
- Classroom activities

Evaluation:

- Assessments
- Academic accomplishment/performance
- Reading skills

Critical Visual Narrative



Only 3.6% of
Grades 1-3 pupils
in Dona Aurora H.
Bueno are able to
understand simple
English texts.

*This didn't change much since 2021. They will
likely go to higher grade level with poor
reading skills*

Together We Can
LIFT Them Up!

