

School

PACDAY QUINIO ELEMENTARY SCHOOL

Innovation Name

Project APIT(Annaktayo Intay Pabasaen kn Tarabayen)

### Explain your innovation briefly

An innovation highlights programs on intensifying the campaign in the reading program APIT( Annaktayo Pabasaen Intay Tarabayen) of Grade 1 and 2 learners. It also focused on the involvement of the internal and external stakeholders, specifically the parents and the community.

### Problem Statement – What problem does the innovation seek to address

64 grades 1 and 2 learners are struggling sound reader .

### How does the project demonstrate a clear understanding of the needs of your school community?

Learner- short attention span, no or lack of parents/guardian follow up at home

Teacher- needs more upskilling on reading strategies, commitment

Parents- lack of idea/knowledge on how to teach reading, commitment

### What makes the project unique, different, and worthy of emulation?

The project will intensify the campaign of the reading intervention through the reading program APIT. It will intensify and strengthen the partnership of the teachers and parents in the reading activities of the learners. The program also includes Peer teaching among learners and school mates, invitation/request to the Senior High School learners and to the higher institution to help in the reading program. Learners will be grouped according to level, Sound reader, word ,sentence and paragraph and will be given different activities for reading. Drop Everything And Read (DEAR), Reading Aloud Daily (RAD), teacher assisted reading are some of the activities that will be implemented.

### What are your key challenges and how do you plan to overcome them?

#### Key Challenges

1. Involvement of all Grade 1 and 2 parents and other stakeholders
2. Preparation of reading materials such as Flashcards, basic sight words, pictures
3. Time in conducting reading remedial and activities for identified learners.

#### Possible Strategies

1. Conduct of coaching to guide parents on how to conduct reading at home and ask assistance from the barangay through Barangay Pagbasa.
2. Apply some strategies like DEAR(Drop Everything and Read), RAD( Read Aloud Daily)
3. Teachers and SH will conduct sessions to teach parents on how they will help in the program

### What resources would you need? How would you source them?

- books
  - online reading materials
  - teacher-made materials( flashcards, pictures, sight words, among others)
  - Availability of a reading corner in the classroom
- a. Put up reading corners in the classroom with the help of the PTA
  - b. Source out from the LGU esp. the Barangay LGU

# Annaktayo, Intay Pabasaen ken Tarabayen(APIT)



Australian  
Aid 



**DepED**  
DEPARTMENT OF EDUCATION



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BUSINESS for  
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# The Problem

64 learners in grade 1 and 2 are struggling reader at their level.



# The Context

There are factors that affect the reading ability of the learners that needs to be addressed with the help of the parents, teachers, stakeholders and the learners themselves.





# Stakeholders Pain Points

## LEARNER

- *lack of interest/motivation*
- *Lack or no follow up at home*

## TEACHER

- *parental involvement*
- *Classroom management*
- *Student/pupil engagement*

## PARENTS

- *Lack of knowledge in teaching reading*
- *No time to teach their child/ward due to work*

*Note: Parents pain points are heard during HRPTA meeting.*

## BARANGAY OFFICIAL

- *collaboration and mindset*
- *communication*

# The Solution

## Strategic planning on home and school reading

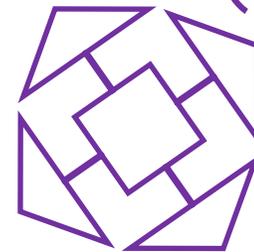
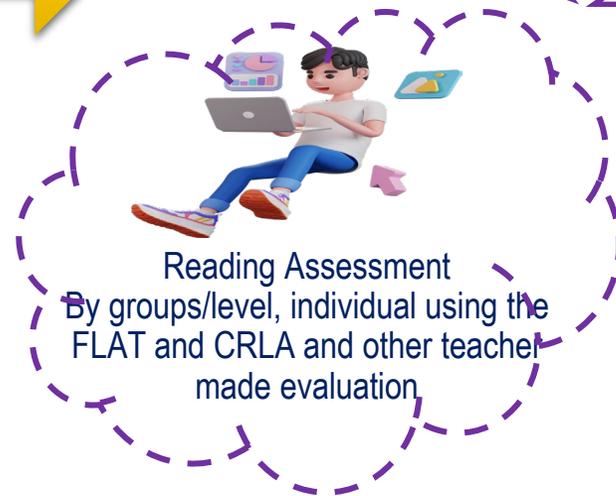
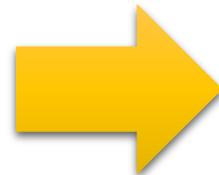
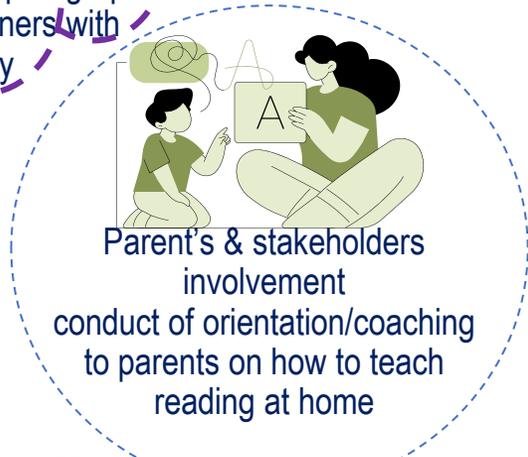
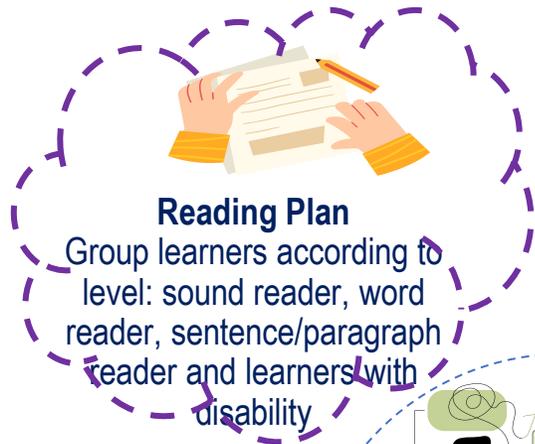
1. Conduct of sessions to parents on how to do reading with their child using appropriate material to the level of the learner.
2. Involve parents in the reading activity through home reading assignment.
3. Conduct SLAC on appropriate handling/teaching learners with learning/reading disability
4. Implement the Reading Aloud Daily(RAD), Drop Everything and Read( DEAR), Individual reading, teacher assisted reading which will depend on the level of the learner.
5. To invite/request practice teachers in the higher institution to help in the implementation of the reading program.
6. Request Senior high school/ SK officials to help in implementing the reading program.



# A Differentiated Approach



Reading Problem





# Challenges

- Parent's involvement in the reading program "APIT"
- Learners with learning disabilities( visual impairment, ADHD, dyslexia)
- Reproduction/preparation of appropriate reading materials
- time for remedial reading activities

# Needed Resources

- Books
- Online reading materials
- Teacher-made materials
- putting up of reading corners in the classroom

## Sources:

- school MOOE
- PTA
- Solicitations/Donations

Spiro, J and A. Paran (2023) *Becoming a Reading Teacher: Connecting Research and Practice*.  
<https://library.lol/main/1A75FB4CC5CF18420E5112AFCCAE5043>



# Monitoring & Evaluation

Conduct of reading assessment  
quarterly according to their  
reading level  
At least 95% will be grade level  
ready



**64 Grade 1 and grade 2 learners are struggling readers or have reading difficulties.**

**We can still change this!**



**Critical Visual Narrative**