

School

PINSAO NATIONAL HIGH SCHOOL

Innovation Name

Reading'Lympics'

Explain your innovation briefly

The Innovation will focus on Improving the Reading Abilities of our students . It will be a series of different reading activities that involve all learners in our school. These activities, to be more participative, will be in a sort of competition so that learners will be challenged to participate. I patterned this Innovation to an Olympic type academic endeavors since it feature different reading activities which was usually done inside the classroom. This innovation will involve different reading approaches so that learners will be motivated to join.

Problem Statement – What problem does the innovation seek to address

The innovation will address the fact that 11% of all the learners had Reading Difficulties thus, resulting to non compliance of their subject requirements. These identified learners had undergone the National Learning Camp.

How does the project demonstrate a clear understanding of the needs of your school community?

- Enumerate the pain points and needs here.
- 1.Though this project, the Reading skills of our learners will improve through varied activities
 - 2.Through technology based reading activities, learners will gain confidence in expressing themselves
 - 3.Teachers can improve also their teaching strategies through Technology-based activities
 - 4.Parents will be supportive to their children.
 5. Our partners like the School Parents-Teachers Association, Alumni Association, barangay officials and others will be also supportive to this project. This will boost partnership with our stakeholders

What makes the project unique, different, and worthy of emulation?

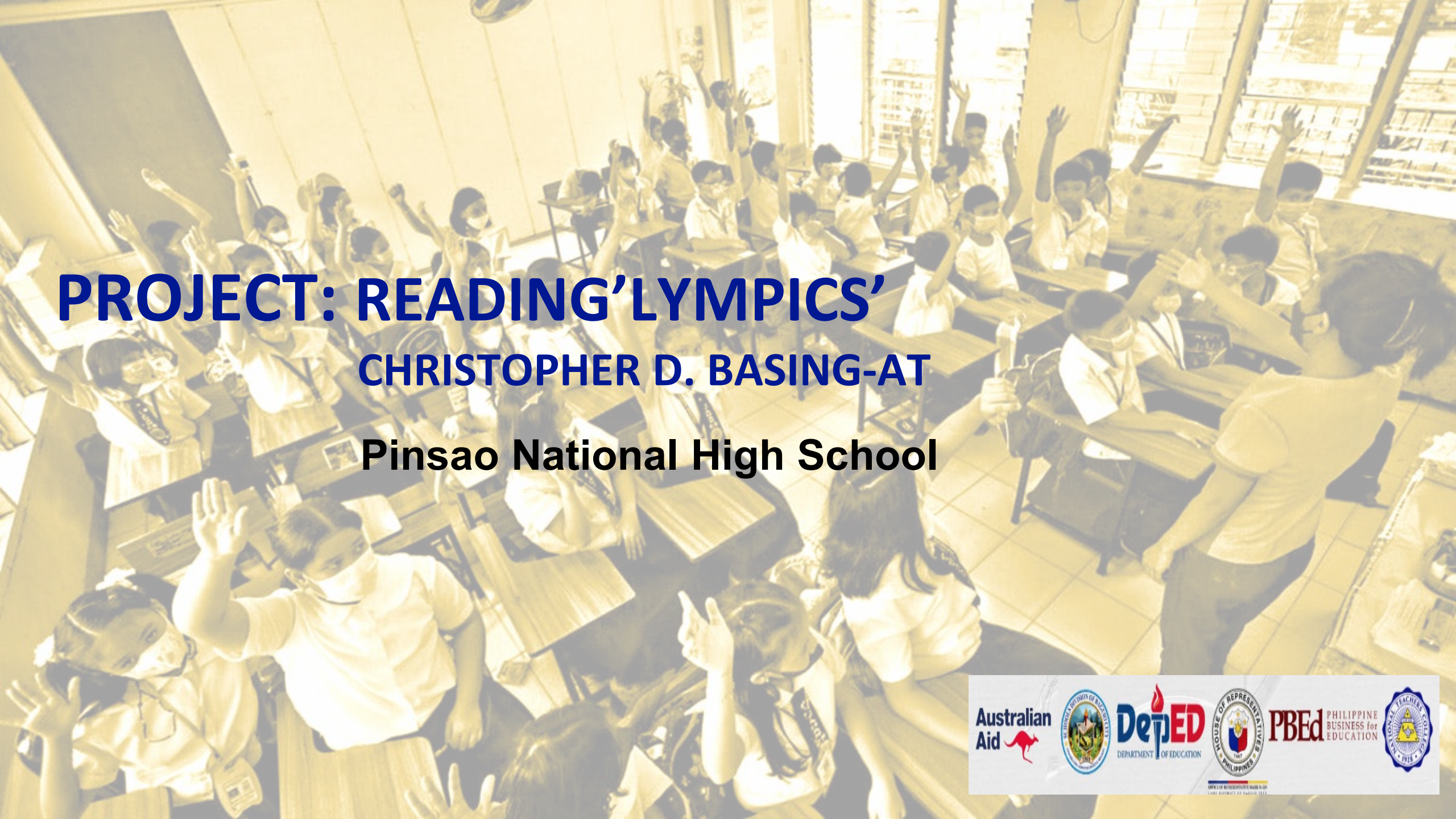
The project will be unique since it is not a simple or traditional activities in reading. It involves varied activities in Reading that will fully develop or improve the reading skills of our learners. It will feature also interactive games like online where young learners are now confined to it. It will also feature reading activities using technologies that will truly motivate our learner participants. This project ,once completed will definitely be a worth to be emulated by others due to its unique features like interactive, technology – based, modern approaches that will definitely improve Reading skills of learners.

What are your key challenges and how do you plan to overcome them?

- Enumerate three key challenges and the possible strategies to address them.
1. Negative Mindset of learners- Due to lack of self confidence, many students will be hesitant to participate. But we will motivate them to participate by giving intrinsic/extrinsic motivation.
 - 2.Overlapping of school activities-we will strategize to plan for the best schedule of the implementation of this project.
 - 3.Budget- We will try to utilize school budget for this project.

What resources would you need? How would you source them?

- Enumerate the most important resources that you would need.
- Tap the services of experts in each activity to serve as members of the board of judges, aside from the teachers.
 - School ICT Coordinator /Technology-savvy school personnel to help facilitate Technology-based online activities
 - Coordinate with School Parent-Teachers Association, or Alumni Association for possible support to the project like Logistics, information dissemination , financial, and others.
 - Coordinate with DepEd Officials such as the Public Schools District Supervisor, Education program Supervisor in English, MAPEH, Araling Panlipunan, and other related subjects as the case maybe



PROJECT: READING'LYMPICS'

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Pinsao National High School

**Australian
Aid** 



DepEd
DEPARTMENT OF EDUCATION



PBEd PHILIPPINE
BUSINESS for
EDUCATION



The Problem

There are 11% of our learners who had Reading difficulties



48 diverse learners still were not able to meet expectations despite the reading interventions given due to poor study habits and lack of parents' support

The Context





Stakeholders Pain Points

Learners – Reading Difficulties

Teachers- Poor study habits of learners

PARENTS- *lack of interest of children*

BARANGAY OFFICIAL
-lack of discipline of learners in the community

**Catch Up Fridays, Interviews from the Stakeholders*

The Solution

- Expose to Online Board Games to enhance vocabularies like Text twist
- Tap the assistance of NSTP volunteers to serve as facilitators in Reading
- Apply “Interview the author” technique for learners to enhance comprehension skills
- Identifying Resources and forging partnerships with other stakeholders like HEIs for their expertise.



A Differentiated Approach



Reading Skills Problem



Radio Broadcasting-to enhance Reading and speaking skills



Describe and Draw



NSTP volunteers assist learners on Reading with Comprehension and other Reading activities through partnership



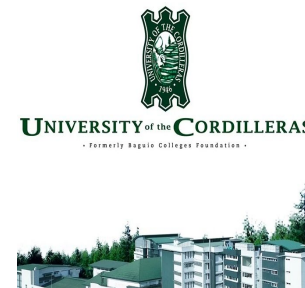
Literary-Musical Activities to enhance Reading/Speaking skills



Got Talent Activities



Cantata-version Reading activities/Group Story telling



Tap the Interns of Higher Educations to share their expertise in Reading

A woman with dark hair, wearing a light blue surgical mask and white earbuds, is seated at a desk. She is looking at a tablet computer that is propped up on a stand. Her hands are on a laptop keyboard. On the desk, there is also a white computer mouse on a black mousepad. A bright, circular light source, possibly a lamp, is positioned behind the desk, creating a strong glow. In the background, a colorful educational poster with circular diagrams is visible on the wall. A blue banner with the word 'Challenges' is overlaid on the right side of the image.

Challenges

- Negative Mindsets of learners
- Uncooperative Parents
- Overlapping of Activities
- Budget

Needed Resources

IT equipment, Technical Support staff,
Technical Assistance from
partners/experts, reading kits &
supplies, Activity sheets

Source: Stakeholders,
DepEd Officials





Monitoring & Evaluation

I will monitor the progress of the innovation project using a tool that will reflect the following indicators for Success:

- a. Number of participants
- b. Different Activities to be implemented
- c. Total number of participants who actively participated
- d. List of winners given recognition
- e. Consolidated report of outputs



85 % of Grade 7 students can not comprehend what they are reading in English while 29 % can not comprehend what they are reading in Filipino.

This had not improved since the pandemic period. This might become worse when they will reach Grade 10.

**Our Dear Parents,
Stakeholders, SK Officials,
SGC, NSTP-Let's Go promote
Reading**

Critical Visual Narrative



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