

Explain your innovation briefly

This project aims to reduce the tardiness among the students of Mil-an National High School by utilizing technology to monitor attendance and inform parents of their child's tardiness real time, giving incentives to motivate students, personalizing feedback to target individual concerns, conducting counseling to redirect the students, and engaging different stakeholders to provide incentives for the reward system and for ease of travel if the airport gets closed. This proposal also aims to foster a culture of punctuality among high school students which can positively impact their academic performance.

Problem Statement – What problem does the innovation seek to address

High occurrence of tardiness which is a persistent issue that affects student performance, disrupts class dynamics, and can impact long-term educational outcomes.
Low sense of punctuality which if not addressed would become a negative habit eventually affecting ones' future success in school and in work

How does the project demonstrate a clear understanding of the needs of your school community?

1. Students missing lessons due to being late.
2. Parents are not informed immediately about their child's tardiness.
3. Teachers concern about the learners' who are late and missing out on some lessons.
4. Barangay officials' concern about the students who are late.

What makes the project unique, different, and worthy of emulation?

The project's combination of technology, positive reinforcement and motivation, personalized interventions, and stakeholder engagement sets it apart..

What are your key challenges and how do you plan to overcome them?

1. Getting the different stakeholders involved – Seek help of the faculty, PTA, and SGC officers.
2. Getting funding– Scout for benefactors, revise wfp for inclusion of procurement for this project
3. Sustaining the program – Monitoring and Evaluation plus continuous improvement

What resources would you need? How would you source them?

1. ICT equipment and online apps – Ask financial assistance from the the PTA and other benefactors
2. Human resources- engagement and partnership

PROJECT
Early
Arrival to be
Responsible
Learners
Year-round
The Tardiness Fix

JANE MARIE M. NGOLAB
School Head
Mil-an National High School



The Problem

- High number of students getting late everyday which affects student performance, disrupts class dynamics, and can impact long-term educational outcomes.



Attendance & Punctuality



Every school day counts BUT every minute is equally important!

The Context

At Mil-an National High School, an average of 54 students get late everyday. Measures have been implemented like asking them to log in the guard's monitoring sheet, directing the advisers to inform the parents and conduct conferences as needed for those chronically late and constant reminders to be early. Still, a lot of students get late and some are consistent about it.

Research shows that chronic tardiness can cut academic performance by up to 15%. True enough, some of these students who always get late eventually get absent and then dropped; others got low scores having missed some lessons.



Stakeholders Pain Points

LEARNER

They miss some lessons

TEACHER

They are stressed by a number of late students. Their discussions are interrupted.

PARENTS

They do not know that their children are late

BARANGAY OFFICIALS

Concerned by the number of students getting late

The Solution

Utilizing technology to monitor attendance and give feedback to parents real time, giving incentives to motivate students, personalizing feedback to target individual concerns, conducting counseling to redirect the students, and engaging different stakeholders to create a supportive environment.



A Differentiated Approach

PROJECT EARLY: The Tardiness Fix



Use of technology for immediate feedback

Giving of incentives



Counselling

Engaging stakeholders

Reduced tardiness
Better academic
performance

Challenges

- Getting the different stakeholders involved
- Getting funding
- Sustaining the program



Needed Resources

Non-human resource- ICT equipment and online apps

Human resources-
- engagement and support of parents, teachers, barangay officials, and other stakeholders

Source: Local Funds and donations



Monitoring & Evaluation

- Measure success by tracking the tardiness data and the rate of tardiness before and after the implementation of the program.
- Get feedback from the teachers, students, parents and other stakeholders.



Critical Visual Narrative



**An average of 54 students
at Mil-an NHS get late everyday.**

*Research shows that chronic tardiness
can cut academic performance by **15%**
affecting student success and overall
school performance.*

**Please help NOW before
it's too LATE.**