

School

LOAKAN ELEMENTARY SCHOOL

Innovation Name

Project ReSpEC

### Explain your innovation briefly

English is an International language which is part of our curriculum which should be given attention to be able to communicate and collaborate to others for better understanding. As young as our learners, They must be able to read and understand simple text according to their level. They should express their ideas with ease and enjoyment and that later reading becomes their habit.

### Problem Statement – What problem does the innovation seek to address

The result of the PHIL-IRI Pre-test in English shows that of the 556 grade 4- 6 learners, the data shows that 81 learners (15%) belong to the frustration level which needs to be intervene to cope with the grade level standard. With the Project ReSpEC, these learners will be prioritize.

### How does the project demonstrate a clear understanding of the needs of your school community?

Poor Reading Literacy is a common dilemma among public schools now a days resulting to dropped out and disinterested to continue schooling starting from childhood years particularly from grades 3-4. In spite of the reading interventions provided by our teachers and some concerned parents, it seems the star is still far to reach. Parents have different reasons such as they don't have time to assist their children due to work, Education background, poverty, Education not prioritized, Biological parents are working abroad thus guardian are the ones living with the children, Separated parents, lack of interest and focus, absenteeism, etc. At the moment the school and the Barangay LGU has still yet to meet for the specific role in relation to the project.

### What makes the project unique, different, and worthy of emulation?

First time for the school to have.

Looking forward for a showdown of different activities that entails English language being used such as recital, storytelling, oratorical, extemporaneous speech and learners tutoring their own schoolmates in reading.

Someday speaking in English in school is just a normal way of conversation/communication.

### What are your key challenges and how do you plan to overcome them?

- Time- scheduling - prioritization
- Resources (material and human) -inventory of reading materials on hand
- Interest and willingness - volunteerism
- Training of teachers - look and invite the expertise of prospects speakers
- The Will and cooperation of stakeholders

### What resources would you need? How would you source them?

- Active participation of stakeholders - involve everyone
- Fund for Reading Materials such as big books, localized materials and
- Resource Speakers - benefactors, look for partners
- M&E Tool -



# Project ReSpEC

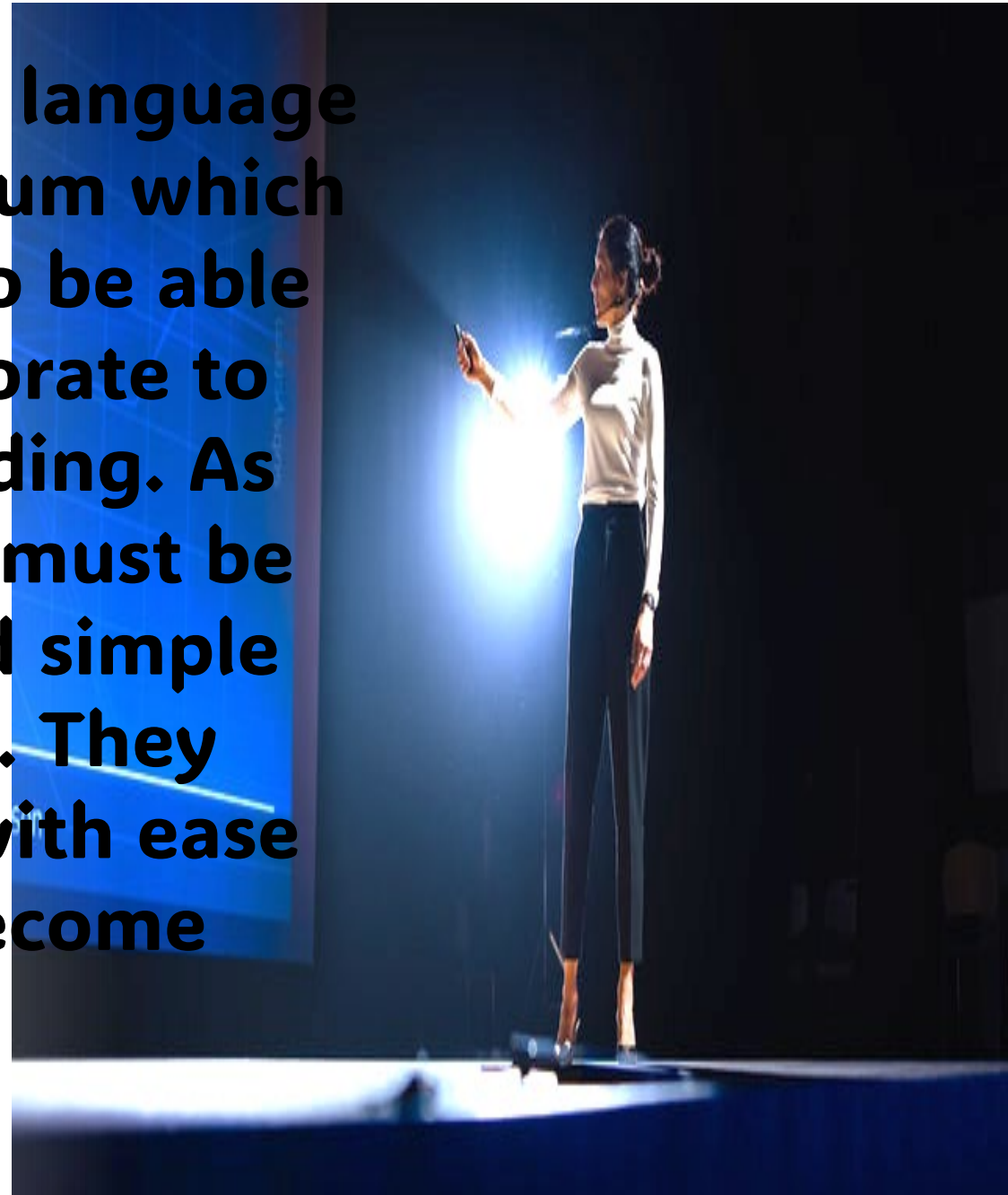
## Read and Speak English with Confidence

Valeriano B. Accad





**English is an International language which is part of our curriculum which should be given attention to be able to communicate and collaborate to others for better understanding. As young as our learners, they must be able to read and understand simple text according to their level. They should express their ideas with ease and enjoyment that later become their habit.**

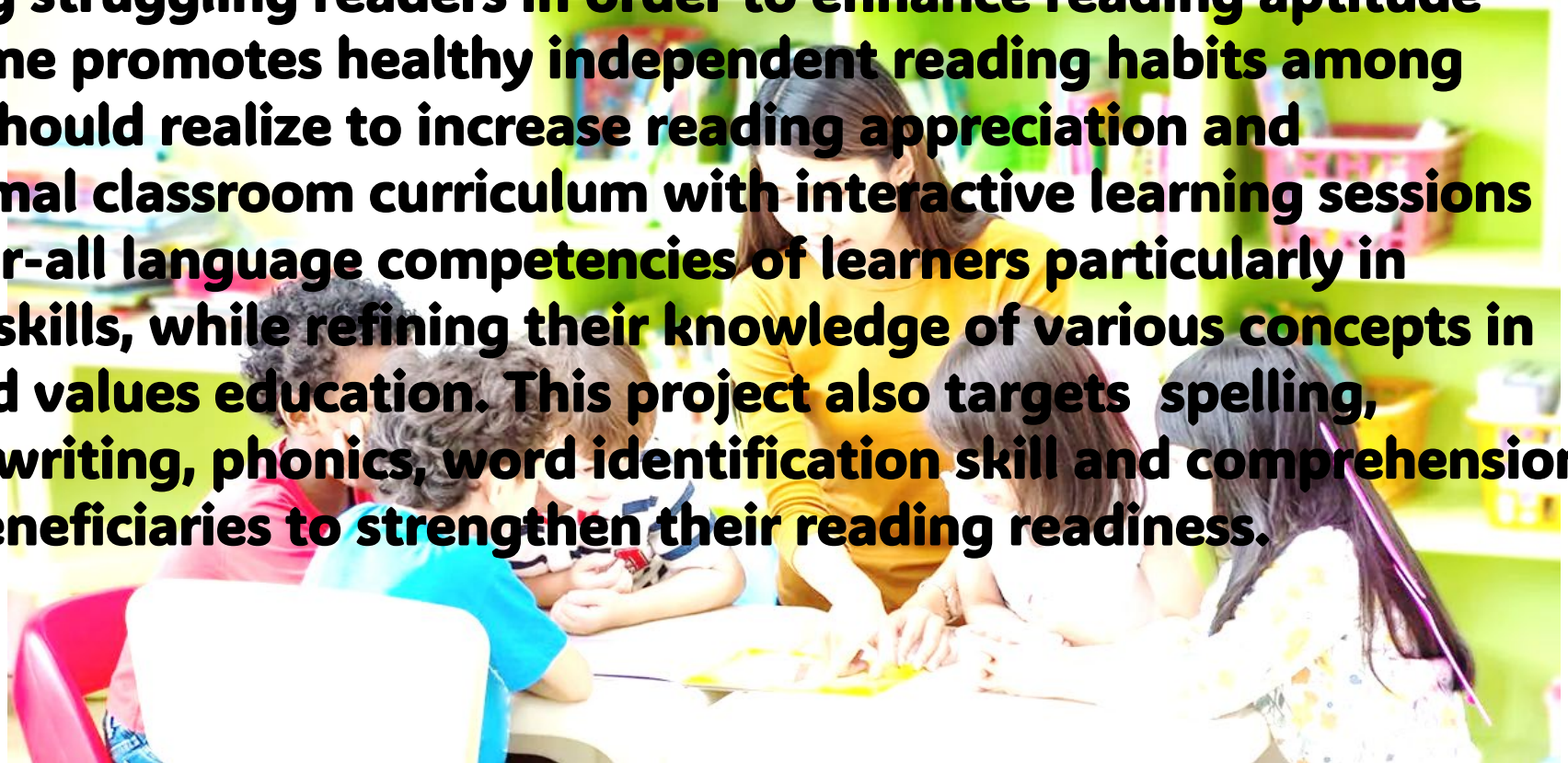


**The result of the PHIL-IRI Pre-test in English shows that of the 556 grade 4- 6 learners, the data shows that 81 learners (15%) belong to the frustration level which needs to be intervene to cope with the grade level standard.**



**Phil-IRI**

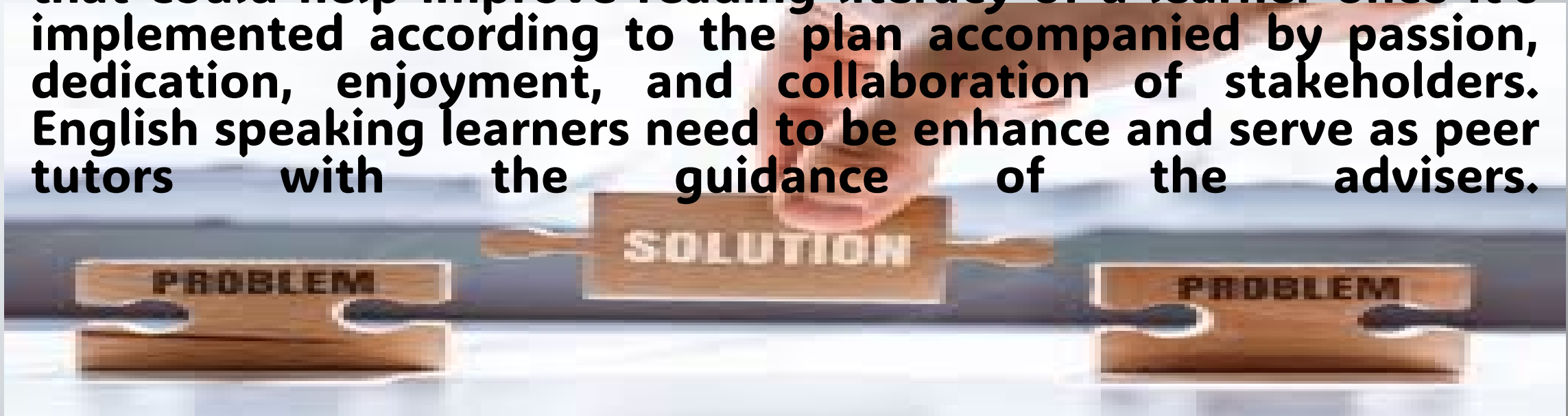
**Project ReSpEC- is a school-based program that aims to support classroom based initiated reading intervention programs which is anchored with the Division Reading Program “Mag-aaral Mo, Pabasahin Mo”. This was conceptualized after all the class advisers from Grade 4 to Grade 6 determined the pupils who needed remediation based on the result of the PHIL-IRI Pre-test. Loakan Elementary School Family especially the teachers intend to provide its fullest service among struggling readers in order to enhance reading aptitude while at the same time promotes healthy independent reading habits among pupils. This project should realize to increase reading appreciation and complement the formal classroom curriculum with interactive learning sessions and improve the over-all language competencies of learners particularly in building vocabulary skills, while refining their knowledge of various concepts in the field of study and values education. This project also targets spelling, speaking, grammar, writing, phonics, word identification skill and comprehension skill that provides beneficiaries to strengthen their reading readiness.**



**Poor Reading Literacy is a common dilemma among public schools now a days resulting to dropped out and disinterested to continue schooling starting from childhood years particularly from grades 3-4. In spite of the reading interventions provided by our teachers and some concerned parents, it seems the star is still far to reach. Stakeholders have different reasons such as they don't have time to assist their children due to work, Education background, poverty, Education not prioritized, Biological parents are working abroad thus guardians are the ones living with the children, Separated parents, lack of interest and focus, absenteeism, reading strategies, attitude towards reading, etc.**



Every problem has its own solution. There must be a concrete and continuous plan to address the problem which involved All stakeholders. Since Reading Literacy starts from the early years of an individual, parents responsibility should be emphasized in rearing their children. Education is a right and privilege thus all children should be in school. Teachers are mandated for the enhancement and holistic development of every learner in order to be ready in facing possible challenges in life. ReSpEC is a project which focus in English reading and speaking activities that could help improve reading literacy of a learner once it's implemented according to the plan accompanied by passion, dedication, enjoyment, and collaboration of stakeholders. English speaking learners need to be enhance and serve as peer tutors with the guidance of the advisers.





# A Differentiated Approach





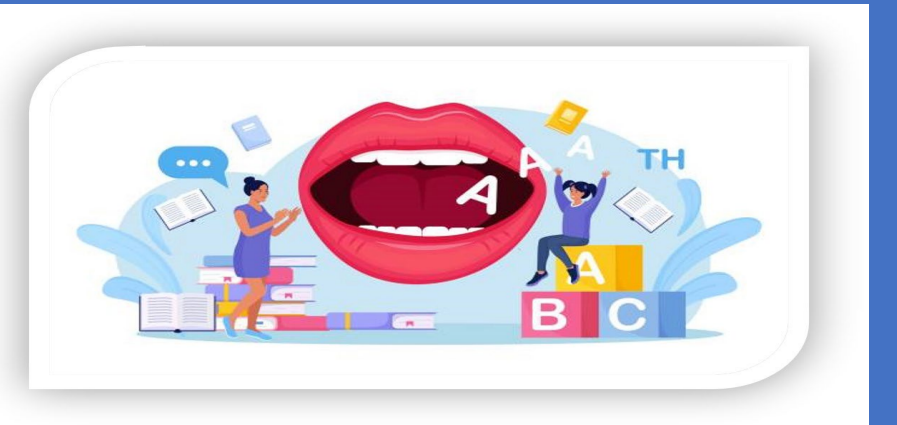
# CHALLENGES

- ❖ Time-scheduling
- ❖ Resources
- ❖ Interest and willingness
- ❖ the will and cooperation of stakeholders

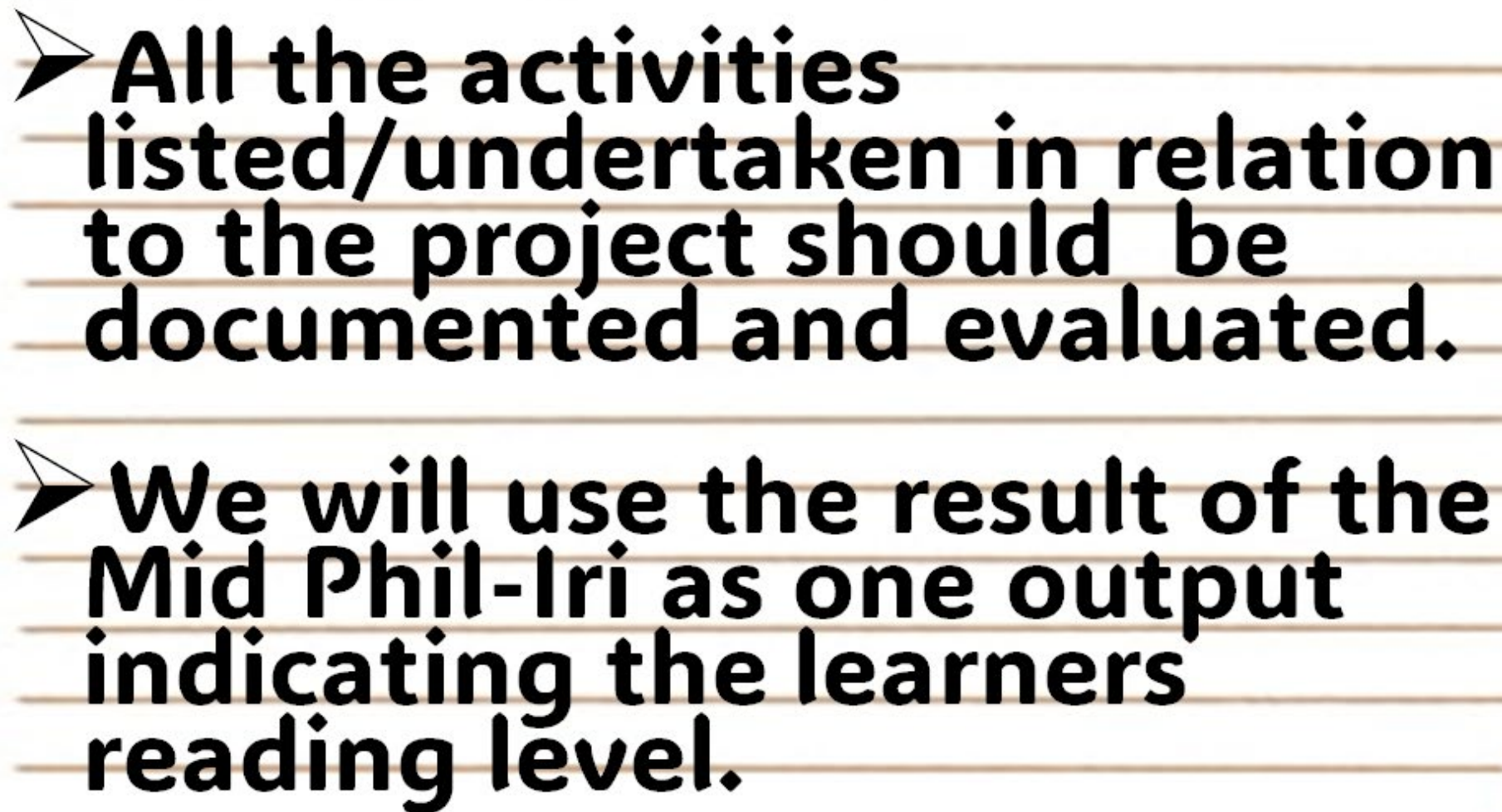


# NEEDED RESOURCES

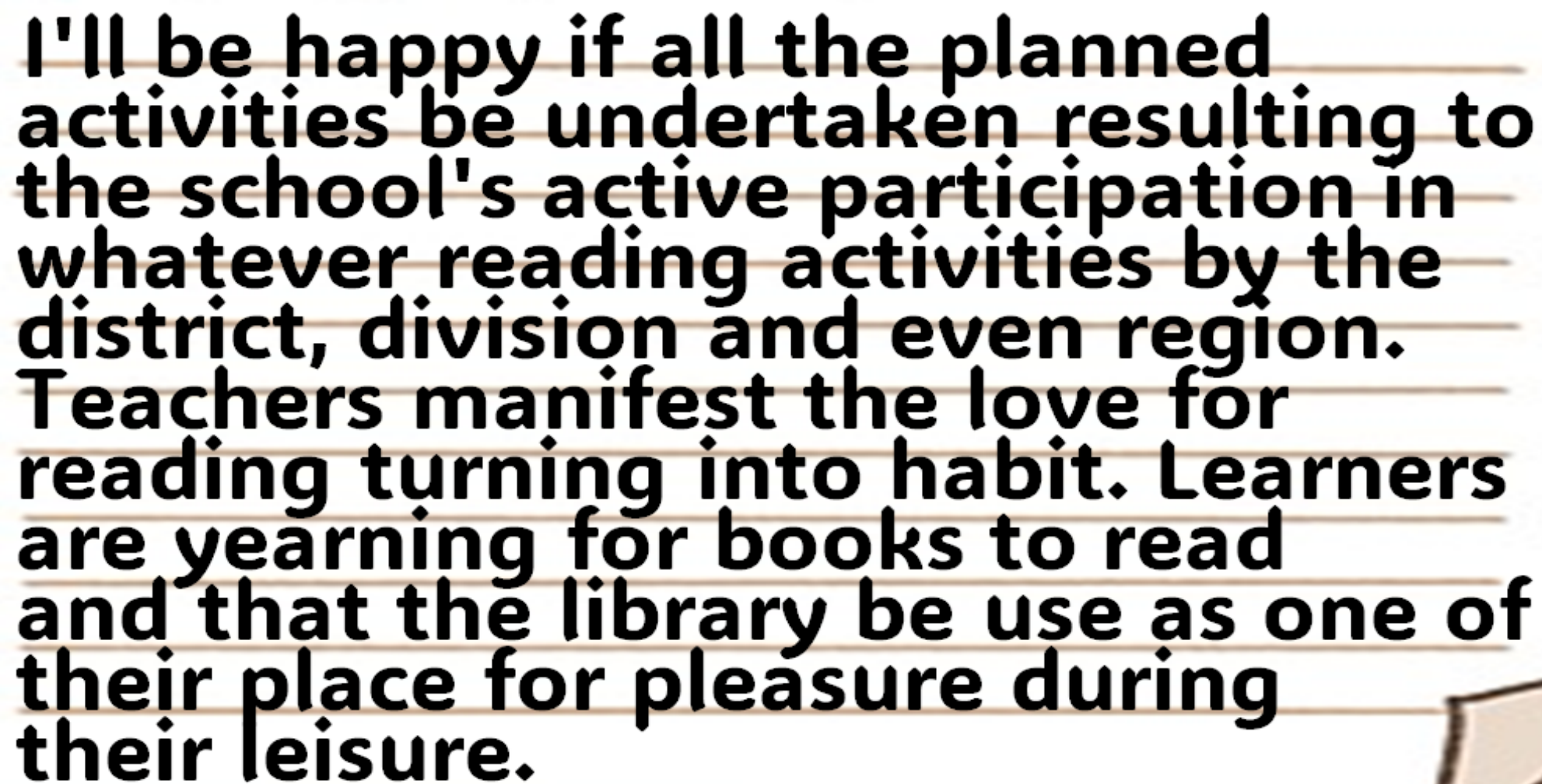
- ❖ Active participation of stakeholders
- ❖ Fund for Reading Materials such as bigbooks, localized materials
- ❖ Resource Speakers
- ❖ Training of teachers





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- **All the activities listed/undertaken in relation to the project should be documented and evaluated.**
  - **We will use the result of the Mid Phil-Iri as one output indicating the learners reading level.**





**I'll be happy if all the planned activities be undertaken resulting to the school's active participation in whatever reading activities by the district, division and even region. Teachers manifest the love for reading turning into habit. Learners are yearning for books to read and that the library be use as one of their place for pleasure during their leisure.**