

School

BAKAKENG ELEMENTARY SCHOOL

Innovation Name

Research and Innovation for School Enhancement: A collaborative and whole community approach

Explain your innovation briefly

Place text here; About five sentences m

This innovation wishes to develop a systematic, data based, and results oriented collaborative approach among the faculty and staff, and stakeholders of Bakakeng Elementary School. This is to improve the current data and systems management, and operations of the school through thorough analysis of school gaps and formulation of data-based solutions, and development of research and innovations to enhance whole school operation. This is to produce a systematic school approach in addressing issues and concerns.

Problem Statement – What problem does the innovation seek to address

There are numerous school programs whose objectives are not totally met due to several factors like resource limitations, pressure and time constraints, limited involvement of stakeholders and staff etc. Thus, this innovation would create a systematic, efficient, and effective school programs through a a whole school community approach

How does the project demonstrate a clear understanding of the needs of your school community?

Enumerate the pain points and needs here.

Learner: Needs inclusive and developmentally appropriate approaches in addressing academic gaps  
Enhanced programs and physical facilities for wholistic development

Parents: Communication Issues  
Academic concerns

Limited involvement opportunities  
Disciplinary policies

Teachers: Pressure and time constraints  
Needs a systematic process

collaborative challenge  
Insufficient training and lack of resources

Stakeholders: Alignment with school goals  
Resource limitations

Communication barriers  
Coordination and collaboration

What makes the project unique, different, and worthy of emulation?

Place text here; About five sentences max.

This program is unique in a way that it will make every member of the school including its stakeholders will have the opportunity to share their expertise in improving the school. Every member will have a unique role to play and a focus to concentrate on. Decisions will be based on extensive study of school gaps based on valid and reliable data. Actions to be undertaken will be decided and planned collaboratively for ease of implementation.

What are your key challenges and how do you plan to overcome them?

Enumerate three key challenges and the possible strategies to address them.

Time constraints: Through a systematic process, the time to conduct solutions to school gaps will be eased.

Communication and Goal Setting: By including the whole school community in developing solutions to school issues and concerns, school issues and PPA's to address school gaps will be disseminated efficiently and effectively

Resource limitations: Through effective communication and collaborative decision making, all members would have a chance to share their networking abilities

What resources would you need? How would you source them?

Enumerate the most important resources that you would need.

Human Resource/Manpower: Utilizing the expertise of each member of the faculty and staff, SPTA, SGC, Brgy LGU and other stakeholders through effective and efficient communication

Financial Resource: Using MOOE, other school funds, SEF, and donations through effective networking

EdTech Tools: By effective partnership with other agencies, including the LGU, and other non-government agencies.

# Enhancing School Operations Through Whole School Community Approach

JIMMY B. GARCIA JR



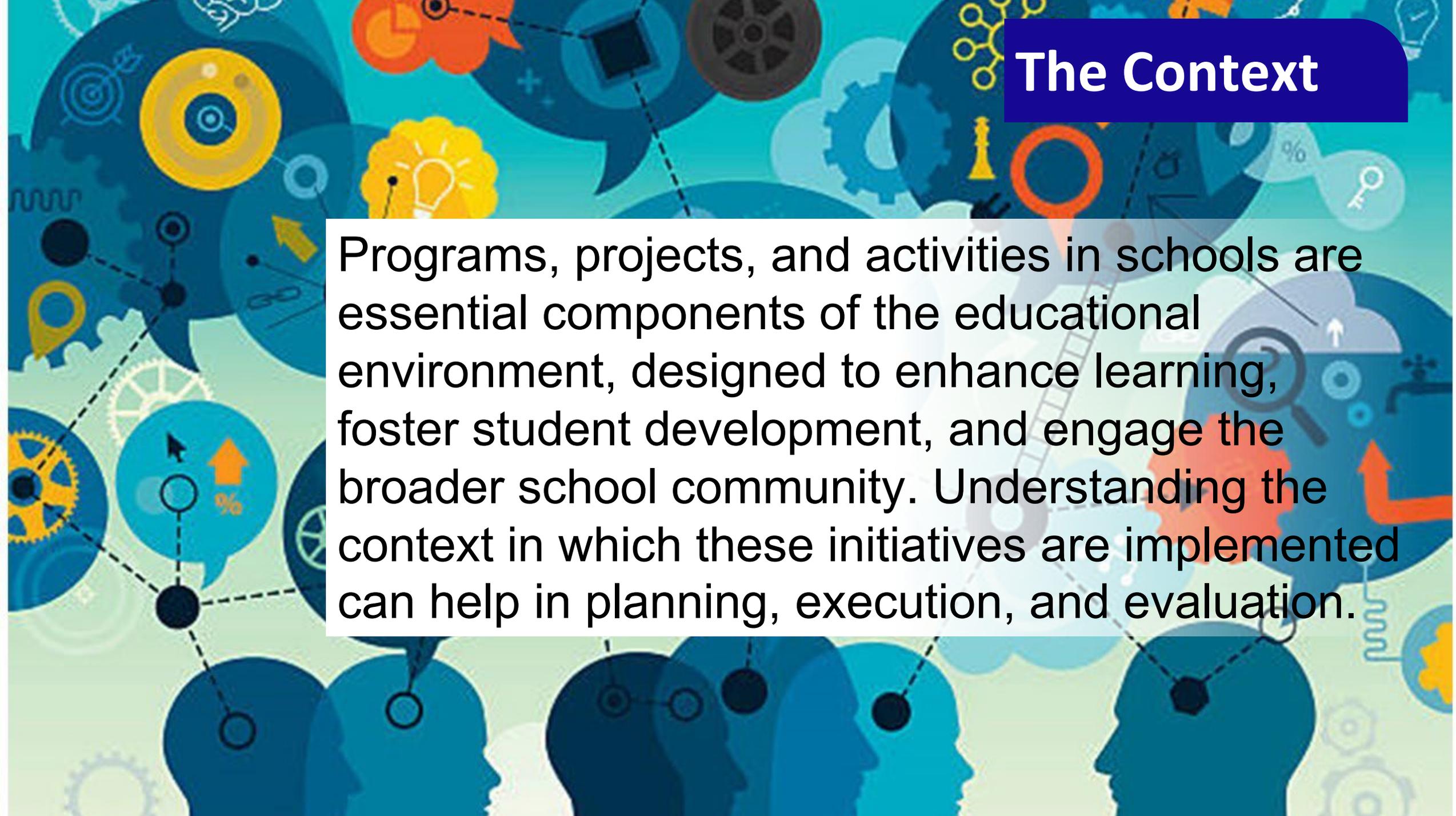
# The Problem

There are numerous school programs whose objectives are not totally met due to poor planning and development of school initiatives, and most especially due to lack of a systematic management system for school programs, projects, and activities.



**WE NEED THE RIGHT TOOL FOR THE RIGHT JOB**





# The Context

Programs, projects, and activities in schools are essential components of the educational environment, designed to enhance learning, foster student development, and engage the broader school community. Understanding the context in which these initiatives are implemented can help in planning, execution, and evaluation.

# Stakeholders Pain Points

## **LEARNERS:**

**Needs inclusive and developmentally appropriate approaches in addressing academic gaps**  
**Enhanced programs and school environment for wholistic development**  
**Provision of Edtech tools**

## **PARENTS:**

**Communication Issues**  
**Limited involvement opportunities**  
**Academic concerns**

## **TEACHERS:**

**Pressure and time constraints**  
**collaborative challenge**  
**Needs a systematic process**  
**Insufficient training and lack of resources**

## **LGU AND OTHER STAKEHILDERS:**

**Alignment with school goals**  
**Communication barriers**  
**Resource limitations**  
**Coordination and collaboration**

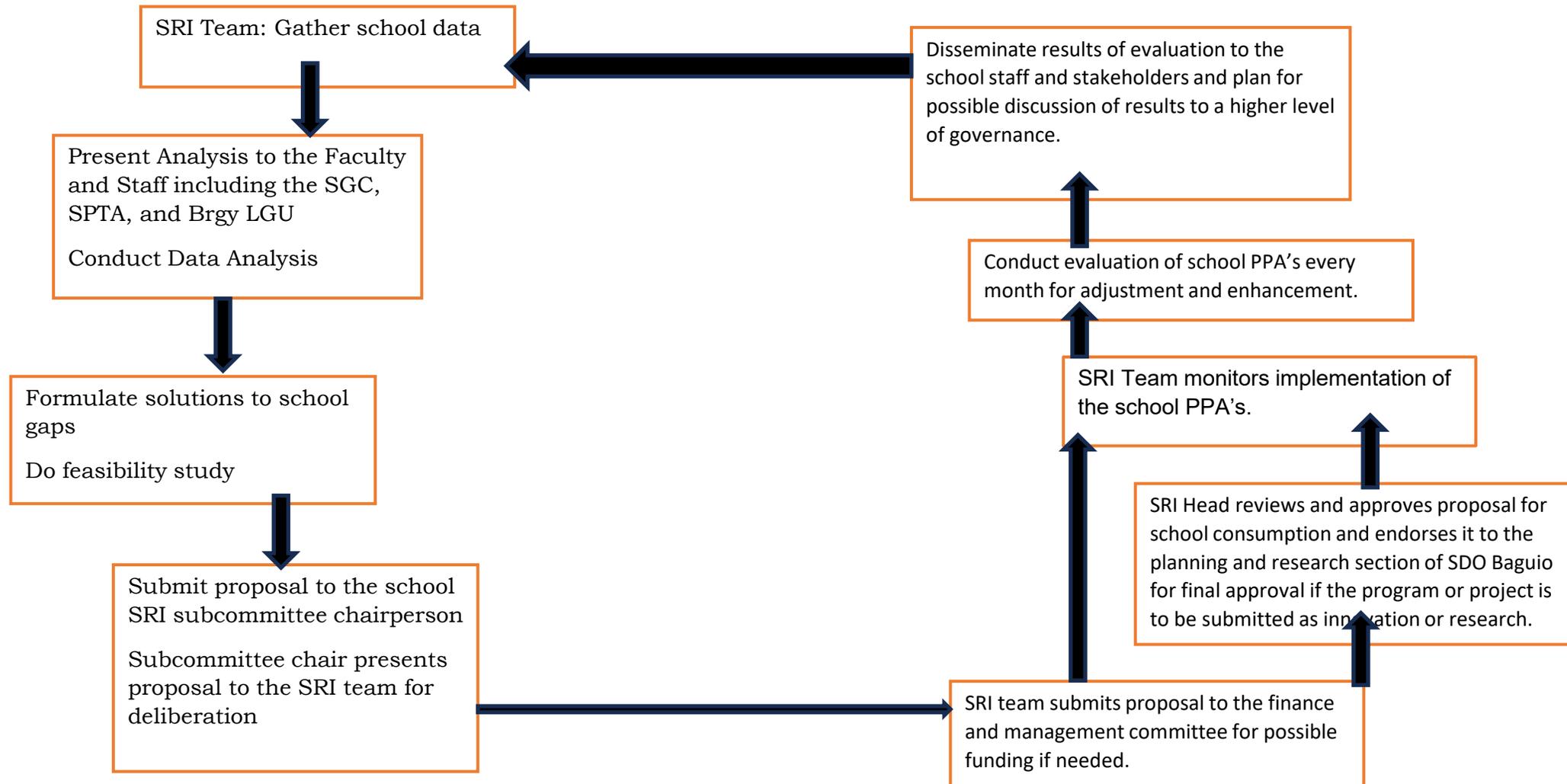
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# The Solution

1. Develop a school process flow
2. Organize a team with subcommittees for each area of focus
3. Discuss the roles and responsibilities of each member.
4. Continuous monitoring and evaluation of school PPA's
5. Develop an effective communication process



# Process Flow:



# SRI TEAM Committees and Members

**Over-all Chairperson:** School Head

**Co-Chair:** Brgy Chairman

Curriculum and Instruction:

Chairpersons:

Master Teachers

Brgy. Committee Chair on Education

SGC Representative

SPTA Representative

Learning Area Coordinators for:

Mathematics

Filipino

MAPEH

ESP/GMRC

EPP/TLE

AP

Science

Makabayan

English

Kindergarten

# SRI TEAM Committees and Members

**Physical Facilities:** Brgy LGU Committee Chairman on Appropriation, Finance and Infrastructure  
Brgy Committee Chair on Public Utilities, Lands and Environment  
School Physical Facilities Coordinator

**Sports Development Programs:** SK Chairman  
School Sports Development Program Coordinator

**Guidance and Advocacy:** School Guidance and Advocacy Coordinator  
School SNED Coordinator  
Brgy LGU Committee Chairman on Social Service

**Beautification and environmental awareness:**  
School Clean and Green/Yes-o/Gulayan sa Paaralan/Health and Nutrition Focal persons  
Brgy LGU Committee Chair on Health, Nutrition, and Sanitation

**Community Linkages:** Faculty Club President                      SPTA representative  
SGC Representative    Brgy Committee Chair on Livelihood and Business

# Challenges



**Alignment of programs to school goals**  
**Communication Barriers**  
**Insufficient training and lack of resources**  
**Limited involvement opportunities**  
**Coordination and collaboration**  
**Pressure and time constraints**



# Needed Resources

**Human Resource/Manpower:** Utilizing the expertise of each member of the faculty and staff, SPTA, SGC, Brgy LGU and other stakeholders through effective and efficient communication

**Financial Resource:** Using MOOE, other school funds, SEF, and donations through effective networking

**EdTech Tools:** By effective partnership with other agencies, including the LGU, and other non-government agencies.

# Monitoring & Evaluation

The proponent will monitor the implementation of the innovation through the M@E tools of each program, project, or activity and will be based on the following criteria:

- 1. Relevance**
- 2. Effectiveness**
- 3. Efficiency**
- 4. Sustainability**
- 5. Scalability**
- 6. Student Engagement and Participation**
- 7. Stakeholder Involvement**
- 8. Impact on School Culture**
- 9. Innovation**
- 10. Outcomes and Results**
- 11. Equity and Access**
- 12. Compliance with Policies and Standards**
- 13. Evaluation and Accountability**
- 14. Documentation and Reporting**
- 15. Transferability of Knowledge**

# Monitoring & Evaluation

## **Tools and Techniques for Monitoring and Evaluation**

1. Surveys and Questionnaires
2. Focus Groups
3. Observations
4. Pre- and Post-Tests
5. Data Management Software



Of the numerous programs implemented in school only 50% are closely monitored and evaluated for its effectiveness and impact and adjustments for these programs are hampered by various constraints



Programs, projects and activities if not effectively and efficiently planned, implemented and evaluated would not help address school gaps and issues

# Critical Visual Narrative

Let us all be part in solving our educational crisis. May the whole school community lend a hand.