

Explain your innovation briefly

- ☐ Fort del Pilar National High School has been identified as a recipient of a memorandum titled "Downloading of the Alternative Delivery Modes Program Support Fund to Recipient Schools With High Drop Out Rates." The school is expected to create a project proposal aligned with ADM to decrease the dropout rate.
- ☐ The creation of the project SAVE DREAMS aims to reduce the school's current dropout rate and improve students' academic performance.

Problem Statement – What problem does the innovation seek to address

- ☐ In the past three years (School Years 2020-2021, 2021-2022, and 2022-2023), the school had a 0% dropout rate due to implementing the Alternative Delivery Mode. However, the rate increased to 1% in the 2023-2024 school year during the second implementation of face-to-face learning, with 9 students choosing not to continue their studies despite interventions by teachers.

How does the project demonstrate a clear understanding of the needs of your school community?

- ☐ The program encompasses a range of activities, including home visitation and parent-teacher and learner conferences to establish strong connections, tutorials to provide additional support, the implementation of Strengthening Alternative Delivery Mode, and the organization of Psychosocial Activities to address the holistic needs of the students.

What makes the project unique, different, and worthy of emulation?

Project 'SAVE DREAMS' is an initiative designed to address the issue of school dropouts by actively involving families, communities, and various stakeholders in fostering an environment conducive to the development of lifelong learners

What are your key challenges and how do you plan to overcome them?

- ☐ Parents cannot assist their children since they are working full-time.
- ☐ Some students may encounter challenges that prevent them from meeting the deadline of submission for their requirements.
- ✓ To ensure effective parental supervision of children during distance learning, teachers should establish explicit guidelines through a commitment form.

What resources would you need? How would you source them?

- ☐ Supplementary materials for the implementation of ADM
- ✓ The main fund to be used in the implementation of this project shall be from the Division of Baguio's allocated budget as stated in DM No. 424-2024 titled 'Downloading of the Alternative Delivery Modes Program Support Fund to Recipient Schools with High Drop Out Rates'.



PROJECT SAVE DREAMS

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The Problem

- ❑ The dropout rate increased to 1% in the school year 2023-2024 during the second implementation of face-to-face learning, with 9 students choosing not to continue their studies despite interventions by teachers.
- ❑ FDPNHS' last 5 school years, the average percentage of parents' and guardians' attendance during the conduct of school assemblies from the school year 2017-2018 to 2021-2022 is 59%.
- ❑ Research results conducted for SY 2023-2024 showed that parental participation in school-initiated activities at FDPNHS varied based on several factors: age, Marital status, Educational attainment, Socio-economic status, and Number of children.



A large group of students, mostly in school uniforms, are standing in a courtyard at Fort del Pilar National High School. They are arranged in many rows, filling the lower two-thirds of the frame. The background features tall, leafy trees and a clear blue sky. A small building is visible on the left side. The overall scene is bright and sunny.

The Context

- ❑ Fort del Pilar National High School serves 7 catchment areas: ***Fort del Pilar, Kias, Atok Trail, Apugan Loakan, Loakan Magsaysay, Ampucao, and Virac.*** The school deals with students who have diverse personalities, learning styles, and needs.

Stakeholders Pain Points

LEARNER

- ☐ *Family issues*
- ☐ *Poor study habits*
- ☐ *Low engagements*

PARENTS

- ☐ *Parenting style*

TEACHER

- ☐ *Training and retraining*
- ☐ *Meeting the needs of all students through differentiated instruction*



The Solution

- ❑ Conduct parenting program for all parents of Students At-Risk of Failing (SARF) and Students At-Risk of Dropping Out (SARDO)



A Differentiated Approach



Parenting
program



Orientation
Materials for
Parenting



Mental Health
Awareness



Parenting
Style Guide

Challenges

- ☐ Lack of support from parents/guardians
- ☐ Motivational Approaches to Parents



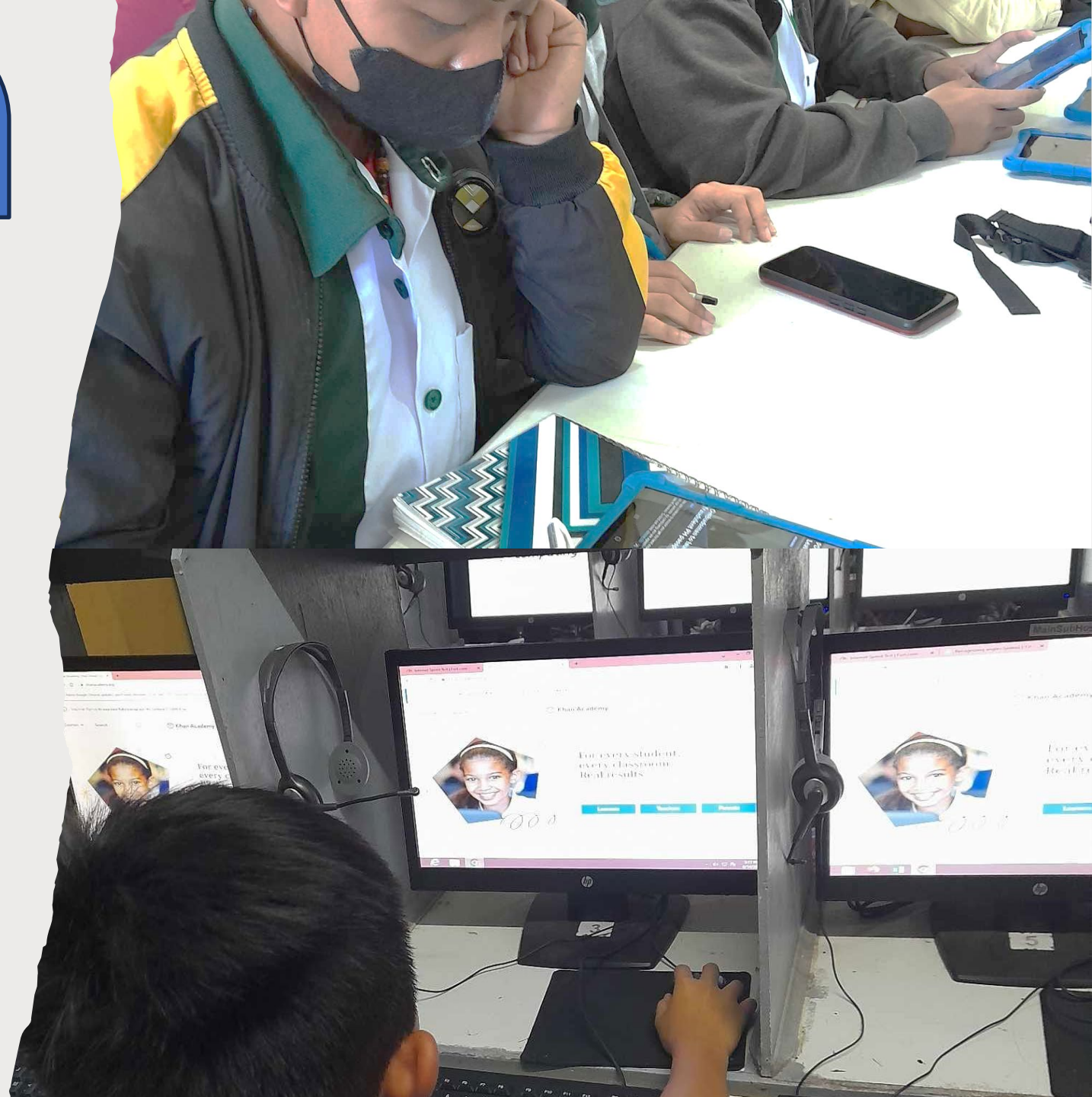
Needed Resources

Resources needed

- ☐ Parenting Handbook
- ☐ Supplementary materials for the implementation of ADM such as printed modules, Learning Activity sheets, and other simplified activities

Source

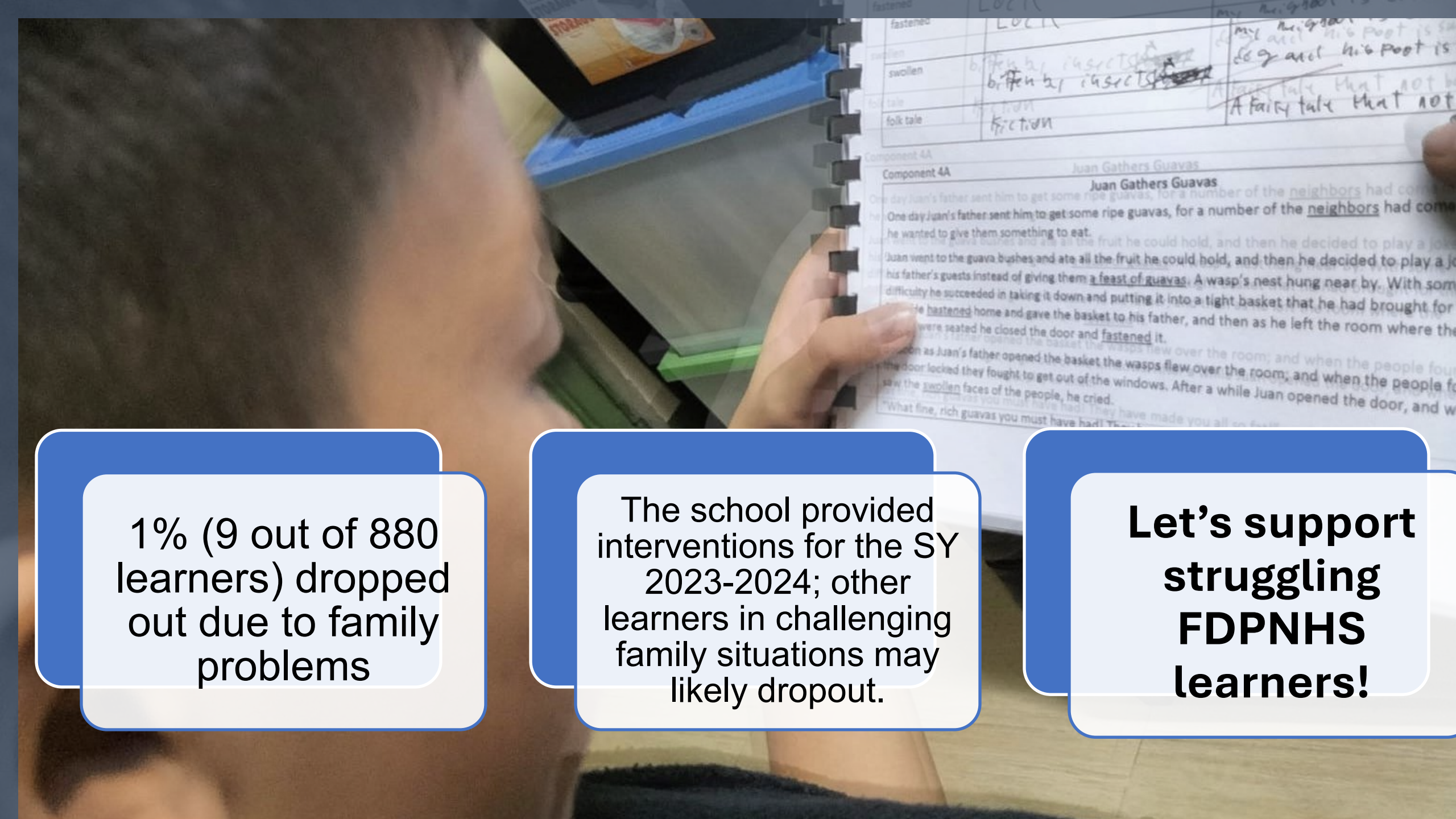
- ☐ The main fund from Division of Baguio's allocated budget as stated in DM No. 424-2024 titled 'Downloading of the Alternative Delivery Modes Program Support Fund to Recipient Schools with High Drop Out Rates'.
- ☐ Donation from partners



Monitoring & Evaluation



- ❑ The progress of the project will be evaluated using Google Forms-based assessment be sent to parents, partners and teachers. Google Sheets-based tabulation and computation of evaluation results, aiming for a 0% dropout rate. The percentage of dropout rate results will be obtained from the School Report Card at the end of the school year.

A close-up photograph of a student's head and shoulders as they read a book. The student has dark hair and is looking down at the text. The book is open to a page with a table and a story. The table has columns for 'fastened', 'swollen', 'folk tale', and 'fiction'. The story is titled 'Juan Gathers Guavas'. Three blue text boxes with white text are overlaid on the bottom half of the image.

1% (9 out of 880 learners) dropped out due to family problems

The school provided interventions for the SY 2023-2024; other learners in challenging family situations may likely dropout.

Let's support struggling FDPNHS learners!